Leading Workforce Solutions

Your In-House Solutions to **Develop Future Talent**

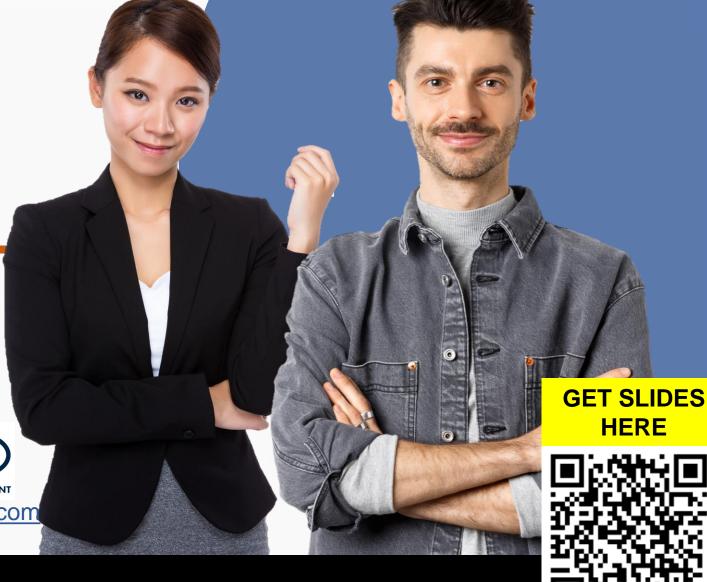


Dr. Wade Larson

in @DrWadeLarson

DrWade@OptimalTalentDynamics.com

www.optimaltalentdynamics.com





A Shift for HR Leaders

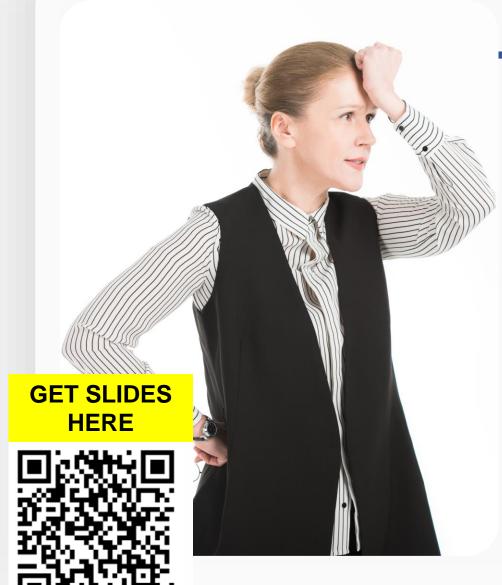
Who is our customer?

What is our role?



GET SLIDES HERE





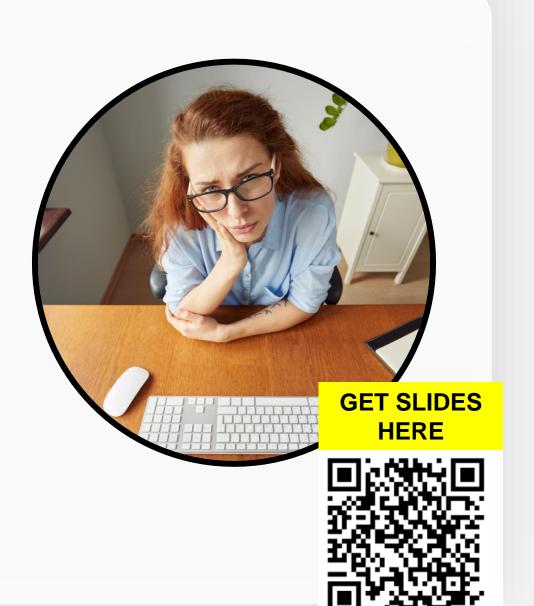
Talent Situation...Same?

- Numbers
- Capabilities
- Availability, Interest
- Work Ethic

MULTI-GENERATIONAL PROBLEM

Situation...

- Managers = Denial
- Never the same again...
- Many applicants, but no one
- Turnover continues...



Address Internal Problems First

- Managers
- Culture
- Wages



- Internal Problems First
- Numbers are the Numbers
 - Cyclical trend false security
 - Industry #'s Vary
 - Not Solving the Barriers



- Internal Problems First
- Numbers are the Numbers
- Skills Deficiencies Remain
 - Core Competencies
 - Learning Capability
 - Schools Can't Fix Alone



- Internal Problems First
- Numbers are the Numbers
- Skills Deficiencies Remain
- Waiting Won't Work
 - No "Pool" at the End





- Design Better Lures
- Improve Fishing Techniques







HOW CAN WE "MAKE" MORE?

MOST SUSTAINABLE OPTIONS





Why In-House?

- Top Reasons for Leaving/Staying
- Control Excellence
- Brand Differentiation
- Value Proposition



In-House Development

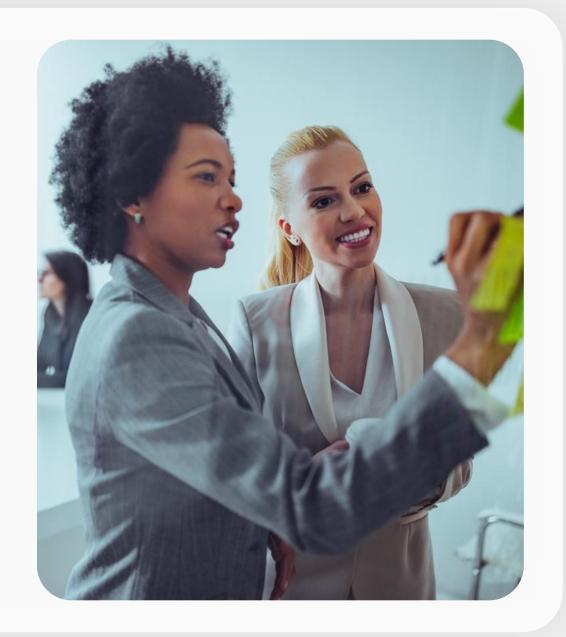
MANAGERS

NEW HIRES

UPSKILL

WHERE TO BEGIN?

- 3 Questions...
- What do you want?
- Why do you want it?
- How? (this follows)



INDIVIDUAL ROLE



COMPANY GOALS

What Must They

KNOW

BE

DO

To Be Successful in the Position?

Foundation for training assessments, curriculum, evaluation, promotion, rewards, etc.

In-House Development

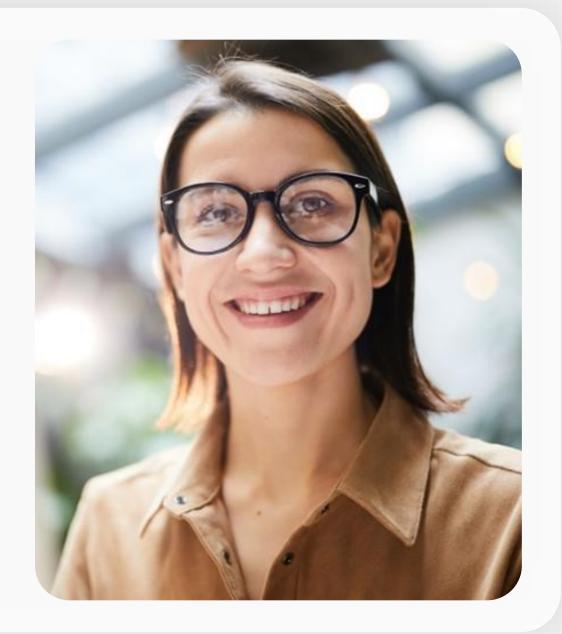
MANAGERS

- Front Line
- Managers
- Directors
- Executives
- Influencers
- Leaders

NEW HIRES

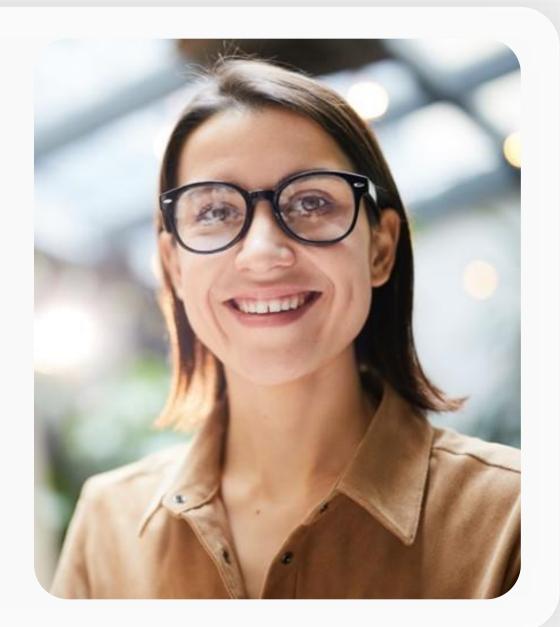
UPSKILL

- 70%
- To your employees...
- Managers succeed when...
- Must shift managers to...
- Our primary role is...



Why so critical?

- Without them, nothing works
- Get them involved in training
- Use them and their SMEs
- Need a "Learning Culture"



Delineate Experiences...

FRONT LINE

- Skills Focus
- Don't Assume
- Tactical
- People & Processes
- "How To"

CORE CLASSES

- Welcome to Management
- Communication (Esp. Listening)
- Management Style
- Coaching & Feedback
- Time Management & Prioritization
- Guiding, Motivating, & Rewarding
- Leading Performance
- Business Operations
- Budgeting & Finance

Delineate Experiences...

FRONT LINE

- Skills Focus
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MANAGERS

- Competence
- Application
- New Concepts
- Scenario Base
- Engaging
- Case Studies

- Situational, scenario, discussion
- Teams & cohorts
- Internal support network
- Build confidence

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LEADERS

- Experience
- Application
- Cohort
- Longer Term
- Apply to Job
- Accountability

Managers In All Cases...

- "One and Done" Doesn't Work
- "Spaced Learning" Improves Retention
- Follow-up Application for Results
- Accountability Improves Outcomes
- Without These, Don't Expect Anything



In-House Development

MANAGERS

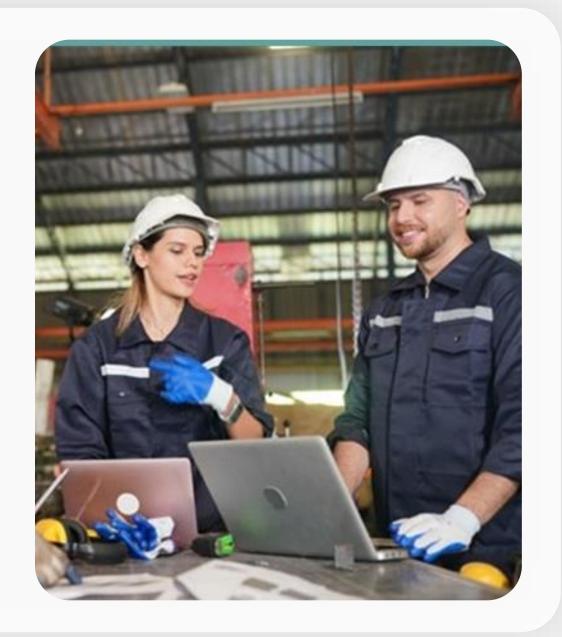
- Front Line
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- Leaders

NEW HIRES

- All Hires
- Core Training
- Technical
- Manager
- Mentoring

New Employees

- When they arrive, what do they do?
- They're experts, but not for you...
- You <u>ASSUME...</u>
- TOP 3 REASONS they leave



New Employees KNOW / BE / DO

- CORE: All Employees need this
 - Values What matters most
 - Culture How we do things
- TEAM: Unique to their Department/Team
 - How do you succeed? How do you get along?
 - What do you get fired for?
- FUNCTION: Position Specific

New Employees CONSIDERATIONS – General

- AVOID "HR DAY"
 - Pre-Boarding online for general info
 - Avoid Day 1 "Policy Bombing"
 - "Spaced Learning" for retention (30/90/180)
 - Manager and Employee in charge
 - Automate learning Mgr/EE manage flow

New EmployeesCONSIDERATIONS – Team

- INTEGRATE FAST
 - Get them to the workplace on Day 1
 - Interact with the team on Day 1 (e.g., Lunch)
 - Set up MENTOR
 - Expectations and Goals
 - Coaching, "Passport", and Pathways

New Employees CONSIDERATIONS – Functions

- TIME TO PROFICIENCY
 - Invest in training
 - Impact to outcomes & quality
 - Impact to retention
 - "Phased" integration as employee completes stages of demonstrated proficiency

In-House Development

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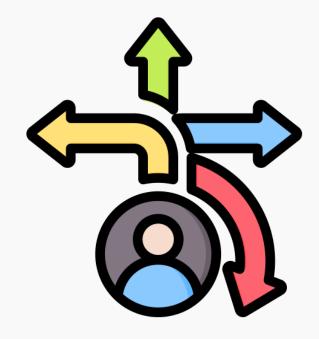
NEW HIRES

- All Hires
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- Technical
- Manager
- Mentoring

UPSKILL

- Competency
- Pathway
- Leader/Non
- OJT/Class
- Badging
- Promotions

UPSKILLING



AS AN INDIVIDUAL...

How to I Grow?

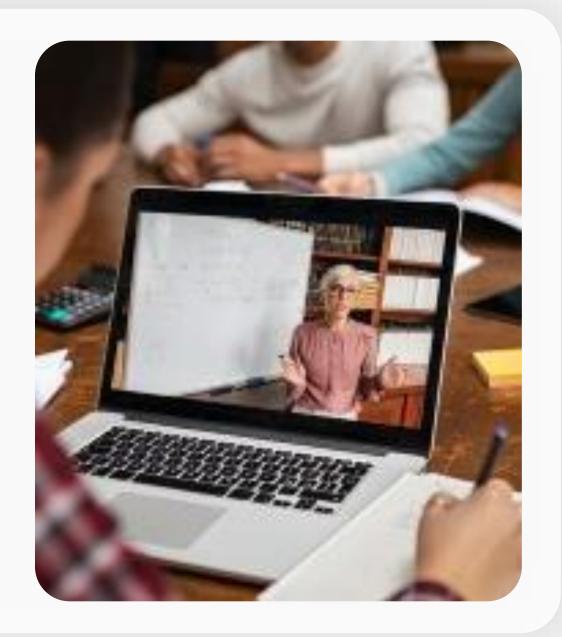
"Lattice" / "Rock Wall"

DESIRED CAREER PATH



Upskilling

- Employees want a **FUTURE**
- Need a clear PATHWAY
- If we don't offer one, they will find someone else
- Need for ongoing GROWTH



UPSKILLING MOST RELIABLE OPTION

- Hire for Potential: Flexibility
- Make it Selective: Not all are eligible
- Provide "Dual Tracks": Management & Technical
- Put "Skin in the Game": Investment + Rewards
- Create "Pools" to Tap Into: What awaits at the end?

UPSKILLING

BEST PRACTICES: Building the Program

- Commitment: Managers must buy in
- SMEs: Current top performing S
- SME vs Teacher: Not the same
- Format: What is class, in-house, external, online, etc.
- OJT: Build it in the time, schedule, program.
- Mentor: Who is a best mentor...
- Include in Goals/Performance: Formalize it.

Your Next Step?

MANAGERS

NEW HIRES

UPSKILL

- What / Why (How comes later)
- Prioritization Can't do it all at once
- Get Commitment Managers (Top, Middle)
- Get a Team Mgrs, SMEs
- Develop a Plan
- Take Your First Step Pick One (Action)

OVERALL

BEST PRACTICES: Avoid Distractors

AUTOMATION

Build with Automation in Mind, but...

Program & Process First...

COMPLICATION

Keep it as Simple as Possible

Employees Need Simplicity

Managers Even More

PEOPLE

Build this so Even a Manager Can Make it Work

Start with What & Why

"How" should be built around You...

Thank you!

Questions?

Dr. Wade Larson

Principal, Optimal Talent Dynamics

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GET SLIDES
HERE

